



G.D.GOENKA PUBLIC SCHOOL




Weekly Plan –12

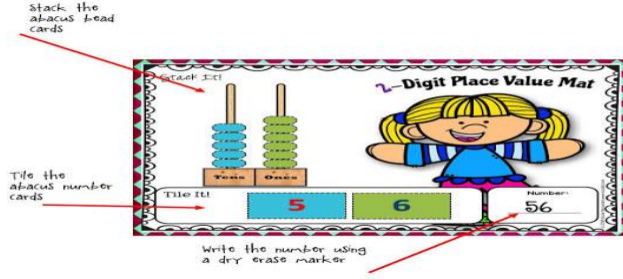
Grade-1

Dated: 17.05.2021- 22.05.2021

S.NO	SUBJECT	TOPIC	HOMEASSIGNMENT
1.	<p>English</p> <p><u>English Grammar</u></p> <p><u>Early Language Skills</u></p> <p><u>HYMG</u></p>	<p><u>Our Community</u></p> <p>Lesson no. 3 : Going To School</p> <ul style="list-style-type: none"> • New Words • Question/Answers related to the chapter. <p><u>Picture Composition</u></p> <ul style="list-style-type: none"> • Explanation • Practice exercises • Notebook Work <p>Sequencing of Sentences, “Growing Flowers” (Page.no.9)</p> <ul style="list-style-type: none"> • Digraphs: (ch), (sh), (wh) and (th) (Pg.no.24) <p><u>Reading skill: Reading the story on “sequencing of sentences”</u></p> <p><u>Speaking skill: After observing the picture in picture composition, students will describe it in the meaningful sentences.</u></p> <p><u>Writing skills: writing sentences based on a given picture in picture composition.</u></p>	<p>✓ Revise and learn C/W</p> <p>✓ Digraph practice exercises</p> <p>✓ Revise and practice picture composition</p> <p>✓ Learn new words</p>

2.	<i>EVS</i>	<p><u>Chapter 4: Our neighbourhood</u></p> <ul style="list-style-type: none"> • Fill in the blanks • Colour the picture and make a pretty park  <p>Activity: Making of a National Flag</p> <p><u>Chapter 11: The food we eat</u></p> <ul style="list-style-type: none"> • Introduction • Need for food <p>Skills: Reading and Writing skills, Environmental sensitivity and General Awareness.</p>	<ul style="list-style-type: none"> ✓ Learn the spellings from the new words learnt. ✓ Whenever there is function at home, what do you do with extra food?
3.	<i>Math</i>	<ul style="list-style-type: none"> • Comparison of Objects <p>Small/Big, Short/Tall, Heavy/Light etc</p> <ul style="list-style-type: none"> • Forward Counting 250-350 • Introduction To Abacus • Activity based worksheets for the same <p>Page No. 8-10</p>	<ul style="list-style-type: none"> ✓ Revision of the same topic
Number Book			

Activity: Making of an Abacus



Skills: Conceptual Skills and Mental Ability

4.

Hindi

Chapter no.8-बिना मात्रा के शब्द
Book-भाषा सेतु
दो अक्षरों से बने शब्दों का योग
(page no-24,26)
Chapter- फल ही फल(page no-12)
Book-महकती रजनीगंधा
Activity -फलों से जुड़ी गतिविधि।

Skills /कौशल-लिखाई अच्छी होगी,अक्षरों को पढ़ना सीखेंगे,वैचरिक कौशल।

- ✓ पुस्तक पर दिया गया अभ्यास(page no-26)
- ✓ दो अक्षरों से बने शब्दों को पढ़कर कर पुस्तिका पर लिखना।
- ✓ गतिविधि को समझकर पुस्तिका पर करना।

5.

Urdu

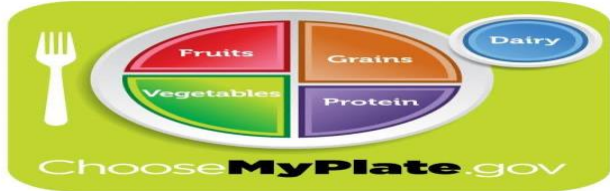
(درسی کتاب-طاؤس)

سبق نمبر 11: ننھی چڑیا
(page no.26-27)



ہدایت کے مطابق دیا گیا کام کرنا تاکہ لکھنے اور پڑھنے کی مہارت حاصل ہو جائے۔

تصویر کی سرگرمی

6.	G. K	<p><u>Topic: Healthy Food</u></p> <p>Activity: A Balanced Plate</p> 	✓ Revision of the same topic
7.	Moral Science	<p><u>Chapter 3: The Little Helpers</u> (Pg. no 15 &16)</p> <ul style="list-style-type: none"> • Explanation 	✓ Read the lesson thoroughly
8.	Islamic Studies	<p><u>Chapter 5 :Allah Made The Birds</u> (Continued) (Pg. no 10 &11)</p> <ul style="list-style-type: none"> • Reading and Explanation • Discussion about different birds • Worksheet related to the above topic 	✓ Revision of the same topic
9.	Computer	<p><u>Chapter 2 : Applications of a Computer</u></p> <ul style="list-style-type: none"> • Uses of computer at different fields • Offices • Banks • Hospitals • Railway Station and Airports 	✓ Revision of the same topic

Spell Bee Assessment On Saturday 22.05.2021 (English)				
fish	office	chalk	home	places
school	bush	library	park	wash
Spell Bee Assessment On Thursday 20.05.2021 (Urdu)				
فوراً	آتی	پھر	چڑیا	ننھی
دانہ	مٹی	میں	بہت	واپس
Spell Bee Assessment On Thursday 20.05.2021 (Hindi)				
चख	चढ़	यह	वन	सच
छल	पथ	पर	दर	हम

Note: The content related to weekly planner will be uploaded on the school website.

Dear Parents,

Greetings!

As we have started Programmes/Interactive session on every Friday, to improve and enrich the Reading, Writing, Speaking and listening skills of every subject, wherein each student will participate in the said programme/session to the given topics.

Kindly encourage your children in participation for the said programmes with zeal and enthusiasm.